Supplementary Material

A Content Validity and Cognitive Interview to Develop the HARMONI Items: Instrument Measuring Student Well-being in West Java Indonesia

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Table S1  
Items with I-CVI values of less than 1

|  |  |  |
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|  | Item | |
| Number | English translation | Original wording (Bahasa Indonesia) |
| P2 | I feel comfortable doing learning activities during school. | *Saya merasa nyaman menjalani kegiatan belajar.* |
| P3 | I feel comfortable interacting with school people. | *Saya merasa nyaman berinteraksi dengan orang-orang sekolah.* |
| R13 | The teacher showed care for me while I was at school. | *Guru mencurahkan perhatiannya pada saat saya bersekolah.* |
| R16 | The school staff and I know each other. | *Saya dan pegawai sekolah saling mengenal.* |
| O1 | In general, I am proud of my progress in school. | *Secara umum, saya bangga dengan peningkatan saya selama bersekolah.* |
| O2 | So far, I have achieved a lot during school. | *Sejauh ini saya telah mencapai banyak hal selama bersekolah.* |
| S16 | I know the right way to apply my strengths. | *Saya mengetahui cara yang tepat untuk menerapkan kekuatan diri saya.* |
| E18 | I took the initiative to conduct a discussion of the subject matter. | *Saya berinisiatif untuk melakukan diskusi materi pelajaran.* |
| RE8 | I know when to keep my distance to clear my mind. | *Saya tahu kapan harus menjaga jarak untuk menjernihkan pemikiran saya.* |
| RE16 | I have thoughts that help me to rise from setbacks. | *Saya memiliki pemikiran-pemikiran yang membantu saya untuk bangkit dari kemunduran.* |