**APPENDIX**

**The Arizona Pain and Addiction Curriculum’s Program Survey**

**Introduction**

To the Program Representative:

Thank you for your participation in the statewide annual evaluation of the *Arizona Pain and Addiction Curriculum* implementation.

* This survey should take about 10-15 minutes to complete.
* This survey can be completed on a computer or a phone.
* It will be helpful to have your Curriculum close by, so you can quickly refer to Components 1-10. For reference, these are also available at www.azhealth.gov/curriculum.
* All answers will be collected securely and maintained at the Arizona Department of Health Services.
* Findings will be shared with the curriculum workgroup meeting June 25, 2019.
* Participation in this survey and workgroup meeting is voluntary.
* This survey should be completed by June 1, 2019.

**Program Demographics**

 **Q1**

o Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o Your Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Q2** Name of Educational Institution: [Select name of institution]

 **Q3** Program Type:

o MD

o DO

o NP

o PA

o DMD

o DPM

o ND

**Q4** How many 1st, 2nd, 3rd (± 4th) year students received components of the *Arizona Pain and Addiction Curriculum* this past academic year?

o 1st year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o 2nd year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o 3rd year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o 4th year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Q5** How many students do you anticipate graduating from your program this academic year?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Implementation of Core Components**

 **Q6** Were all ten Core Components of the *Arizona Pain and Addiction Curriculum* included in your program’s curriculum this past academic year?

o Yes

o No

**Q7** How fully were Core Components (1-10) implemented as part of your program’s

curriculum this past academic year?

|  |  |  |  |
| --- | --- | --- | --- |
|   | Not Implemented  | Partially Implemented  | Fully Implemented  |
| **Component 1:** Define pain and addiction as multidimensional, public health problems.  | o  | o  | o  |
| **Component 2:** Describe the environmental, healthcare systems and care model factors that have shaped the current opioid epidemic and approach to pain care.  | o  | o  | o  |
| **Component 3:** Describe the interrelated nature of pain and opioid use disorder, including their neurobiology and the need for coordinated management. | o  | o  | o  |
| **Component 4:** Use a socio-psycho-biological model to evaluate persons with pain and opioid use disorder.  | o  | o  | o  |
| **Component 5:** Use a socio-psycho-biological model to develop a whole-person care plan and prevention strategies for persons with pain and/or opioid use disorder.  | o  | o  | o  |
| **Component 6:** Reverse the unintended consequences created by the medicalization of chronic pain by empowering persons with self-management strategies, and include an awareness of chemical coping.  | o  | o  | o  |
| **Component 7:** Use and model language that destigmatizes, reflects a whole-person perspective, builds a therapeutic alliance and promotes behavior change.  | o  | o  | o  |
| **Component 8:** Employ an integrated, team-based approach to pain and/or addiction care. | o  | o  | o  |
| **Component 9:** Engage family and social support in the care of pain and/or addiction.  | o  | o  | o  |
| **Component 10:** Critically evaluate systems and seek evidence-based solutions that deliver quality care and reduce industry influence in the treatment of pain and opioid use disorder.  | o  | o  | o  |

 **Q8** How were the following Core Components implemented into the program and in what year(s) of training was each one taught? Choose multiple, if applicable.

|  |  |  |
| --- | --- | --- |
|   |   |   |
|   | Lectures  | Online Module  | Standardized Patients  | Small Group Activity | Other  | *Year 1*  | *Year 2*  | *Year 3*  | *Year 4*  |
| **Component 1**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 2**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 3**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 4**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 5**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 6**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 7**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 8**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 9**  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |
| **Component 10** | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  | ▢  |

 **Q8a** If other, please specify. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q9** How difficult was it to implement each Core Component?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | Extremely difficult  | Moderately difficult  | Neither easy nor difficult  | Moderately easy | Extremely easy  |
| Component 1  | o  | o  | o  | o  | o  |
| Component 2  | o  | o  | o  | o  | o  |
| Component 3  | o  | o  | o  | o  | o  |
| Component 4  | o  | o  | o  | o  | o  |
| Component 5  | o  | o  | o  | o  | o  |
| Component 6  | o  | o  | o  | o  | o  |
| Component 7  | o  | o  | o  | o  | o  |
| Component 8  | o  | o  | o  | o  | o  |
| Component 9  | o  | o  | o  | o  | o  |
| Component 10 | o  | o  | o  | o  | o  |

 **Q10** Please describe why a specific (or multiple) component(s) were challenging to teach or implement. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q11** What unique example(s) or successful models of training would you like to share regarding implementation of the *Curriculum*? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Faculty Development**

**Q12** How many representatives from your program attended the Arizona Pain and Addiction Curriculum Summit (November 2018)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Q13** Of the representatives who attended the Arizona Pain and Addiction Curriculum Summit (November 2018), what are their roles in your program? Choose all that apply.

o Curriculum Leadership

o Teaching Faculty

o Community Faculty or Staff

o Administrative Support

o Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Q14** Do you have a process for ensuring clinical rotation supervisors are consistent and able to implement the *Arizona Pain and Addiction Curriculum*?

o Yes

o No

**IF = YES;**

**Q14a** Please explain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q15** Following clinical rotations, are students asked about their observations of pain and addiction care, and how it may or may not differ from the *Arizona Pain and Addiction Curriculum*?

o Yes

o No

**IF = YES;**

**Q15a** Please explain.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Industry Influence**

 **Q16** How many students last year received specific didactic training about the potential influence of industry (e.g. pharmaceutical companies, international/device companies, supplement companies) on clinical practice?

o Year 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o Year 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o Year 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o Year 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Q17** Upon completion of hospital and community rotations, are students specifically asked about their interaction with industry representatives?

o Yes

o No

**IF= Yes**

**Q18** Please explain.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q19** What unique example(s) or successful models of training do you have regarding implementation of the *Arizona Pain and Addiction Curriculum* on the topic of industry influence? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Feedback**

 **Q20** Please provide additional comments on your experience teaching components of the *Arizona Pain and Addiction Curriculum* this past year, including potential impact on learners, faculty and patient care. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Close**

Thank you for participating in this survey. We look forward to seeing you June 25, 2019 for our annual curriculum workgroup meeting!