Table S1

Fixed Effects (Standardized) of Character Strengths Predicting Self- and Teacher-Rated School Achievement in Three Learning Situations (Controlling for Influences of Age, Gender, and School Track)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Teacher-rated achievement | | | Self-rated achievement | | |
|  | Teacher-centered learning | Individual tasks | Group work | Teacher-centered learning | Individual tasks | Group work |
| Creativity | -.06 | -.04 | .06 | .22\* | .21\* | .22\* |
| Curiosity | .13 | .17\* | .15\* | .21\* | .19\* | .11 |
| Judgment | .07 | .04 | .10 | .20\* | .26\* | .15\* |
| Love of learning | .21\* | .20\* | .18\* | .36 | .42\* | .18\* |
| Perspective | .15\* | .05 | .19\* | .26\* | .25\* | .25\* |
| Bravery | .20\* | .02 | .12 | .21\* | .20\* | .08 |
| Perseverance | .24\* | .15\* | .17\* | .34\* | .35\* | .22\* |
| Honesty | .17\* | .07 | .07 | .12 | .25\* | .20\* |
| Zest | .28\* | .07 | .17\* | .39\* | .25\* | .18\* |
| Love | .13 | -.02 | .09 | .29\* | .14 | .09 |
| Kindness | .15 | .05 | .16\* | .14 | .12 | .15\* |
| Social intelligence | .11 | .00 | .11 | .19\* | .24\* | .19\* |
| Teamwork | .23\* | .08 | .22\* | .14 | .26\* | .42\* |
| Fairness | .17\* | .15\* | .15\* | .07 | .25\* | .20\* |
| Leadership | .15\* | -.05 | .10 | .27\* | .12 | .27\* |
| Forgiveness | .14 | .13 | .09 | .08 | .18\* | .21\* |
| Humility | .04 | .05 | .04 | -.11 | .15\* | .12 |
| Prudence | .06 | .09 | .13 | .09 | .21\* | .08 |
| Self-regulation | .15\* | .10 | .06 | .12 | .34\* | .18\* |
| *(Table S1 continues)* | | | | | | |
|  | Teacher-rated achievement | | | Self-rated achievement | | |
|  | Teacher-centered learning | Individual tasks | Group work | Teacher-centered learning | Individual tasks | Group work |
| Beauty | -.02 | .00 | .14 | .22\* | .14 | .13 |
| Gratitude | .20\* | .06 | .13 | .25\* | .21\* | .17\* |
| Hope | .22\* | .10 | .13 | .35\* | .26\* | .17\* |
| Humor | .02 | -.11 | .07 | .07 | .00 | -.03 |
| Spirituality | .05 | .02 | .07 | .10 | .13 | .05 |

*Note.* *N* = 255. Beauty = Appreciation of beauty and excellence.

\* *p* < .01 (one-tailed)