Donker, M. H., Erisman, M. C., Van Gog, T., & Mainhard, T. (2020). Teachers' emotional exhaustion: Associations with their typical use of and implicit attitude towards emotion regulation strategies. *Frontiers in Psychology*, 11:867. doi:10.3389/fpsyg.2020.00867

Supplementary material B:

Graphical representations of the insignificant moderation effects

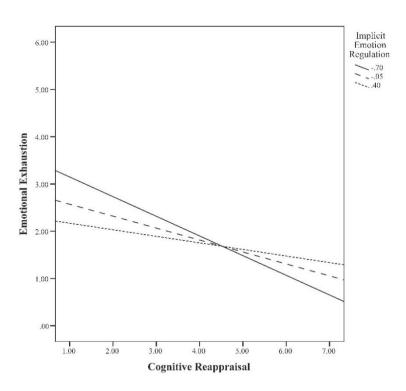


Figure B1. Visualization of the moderating effect of implicit attitudes towards emotion regulation on the relationship between cognitive reappraisal and emotional exhaustion (step 2).

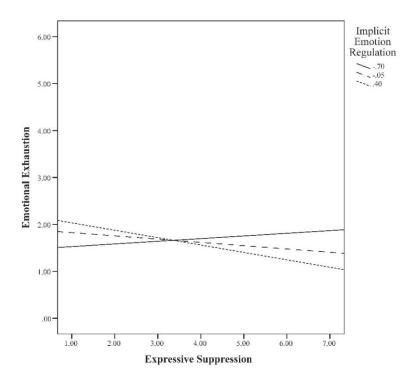


Figure B2. Visualization of the moderating effect of implicit attitudes towards emotion regulation on the relationship between expressive suppression and emotional exhaustion (step 2).