**Appendix A**

Song A: Wen magst du?

Der **Bauer** mag die **Bäuerin**.

Der **Bäcker** mag die **Bäckerin**.

Der **Lehrer** mag die **Lehrerin**.

Und wen **magst** du?

Der **Jäger** mag die **Jägerin**.

Der **Maler** mag die **Malerin**.

Der **Schneider** mag die **Schneiderin**.

Und wen **magst** du?

Der **Schüler** mag die **Schülerin**.

Der **Sportler** mag die **Sportlerin**.

Der **Tänzer** mag die **Tänzerin**.

Und ich **mag** dich!

**Appendix B**

Song B: Mitmach-Lied

Ich **wackle** mit dem **Kopf**.

Wir **wackeln** mit den **Köpfen**.

Ich **trommle** auf den **Topf**.

Wir **trommeln** auf den **Töpfen**.

**Kopf** – **Köpfe**, **Topf** – **Töpfe**.

Ich **klatsche** in die **Hand**.

Wir **klatschen** in die **Hände**.

Ich **klopfe** an die **Wand**.

Wir **klopfen** an die **Wände**.

**Hand** – **Hände**, **Wand** – **Wände**.

Ich **laufe** durch den **Raum**.

Wir **laufen** durch die **Räume**.

Ich **stehe** wie ein **Baum**.

Wir **stehen** wie die **Bäume**.

**Raum** – **Räume**, **Baum** – **Bäume**.

Appendix C

**Pearson correlations for language test within t1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Variable and time (t1)** | **1** | **2** | **3** | **4** | **5** | **6** |
| 1. vocabulary knowledge (matching verbs and nouns to pictures; 12 items) | - | .49\*\* | .69\*\* | .63\*\* | .44\*\* | .65\*\* |
| 2. verb conjugation I (choosing the correct personal pronoun for a given conjugated verb; 6 items) | .49\*\* | - | .38\* | .57\*\* | .62\*\* | .76\*\* |
| 3. verb conjugation II (conjugating verbs based on a given personal pronoun; 6 items) | .69\*\* | .38\* | - | .55\*\* | .50\*\* | .71\*\* |
| 4. plural forms (providing the correct plural form of a given noun; 4 items) | .63\*\* | .57\*\* | .55\*\* | - | .54\*\* | .74\*\* |
| 5. feminine ending of agent nouns (modifying a given job title to the female form) (4 items) | .44\*\* | .62\*\* | .50\*\* | .54\*\* | - | .86\*\* |
| 6. transfer items (application of grammatical rules to unknown nouns and verbs) | .65\*\* | .76\*\* | .71\*\* | .74\*\* | .86\*\* | - |

*Note*. \* Correlations significant at the 0.05 level (two-tailed). \*\* Correlations significant at the 0.01 level (two-tailed). *N* = 35.

**Pearson correlations for language test within t2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Variable and time (t2)** | **1** | **2** | **3** | **4** | **5** | **6** |
| 1. vocabulary knowledge (matching verbs and nouns to pictures; 12 items) | - | .33 | .34\* | .53\*\* | .69\*\* | .61\*\* |
| 2. verb conjugation I (choosing the correct personal pronoun for a given conjugated verb; 6 items) | .33 | - | .27 | .30 | .56\*\* | .69\*\* |
| 3. verb conjugation II (conjugating verbs based on a given personal pronoun; 6 items) | .34\* | .27 | - | .53\*\* | .55\*\* | .67\*\* |
| 4. plural forms (providing the correct plural form of a given noun; 4 items) | .53\*\* | .30 | .53\*\* | - | .61\*\* | .71\*\* |
| 5. feminine ending of agent nouns (modifying a given job title to the female form) (4 items) | .69\*\* | .56\*\* | .55\*\* | .61\*\* | - | .87\*\* |
| 6. transfer items (application of grammatical rules to unknown nouns and verbs) | .61\*\* | .69\*\* | .67\*\* | .71\*\* | .87\*\* | - |

*Note*. \* Correlations significant at the 0.05 level (two-tailed). \*\* Correlations significant at the 0.01 level (two-tailed). *N* = 35.

**Pearson correlations for language test within t3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Variable and time (t3)** | **1** | **2** | **3** | **4** | **5** | **6** |
| 1. vocabulary knowledge (matching verbs and nouns to pictures; 12 items) | - | .28 | .40\* | .35\* | .41\* | .42\* |
| 2. verb conjugation I (choosing the correct personal pronoun for a given conjugated verb; 6 items) | .28 | - | .43\* | .59\*\* | .45\*\* | .76\*\* |
| 3. verb conjugation II (conjugating verbs based on a given personal pronoun; 6 items) | .40\* | .43\* | - | .54\*\* | .56\*\* | .78\*\* |
| 4. plural forms (providing the correct plural form of a given noun; 4 items) | .35\* | .59\*\* | .54\*\* | - | .36\* | .68\*\* |
| 5. feminine ending of agent nouns (modifying a given job title to the female form) (4 items) | .41\*\* | .45\*\* | .56\*\* | .36\* | - | .73\*\* |
| 6. transfer items (application of grammatical rules to unknown nouns and verbs) | .42\* | .76\*\* | .78\*\* | .68\*\* | .73\*\* | - |

*Note*. \* Correlations significant at the 0.05 level (two-tailed). \*\* Correlations significant at the 0.01 level (two-tailed). *N* = 35.

**Pearson correlations for language test between t1 and t2; t2 and t3**

|  |  |  |
| --- | --- | --- |
| **Variable and time (t1/t2 and t2/t3)** |  |  |
| t1/t2 | t2/t3 |
| 1. vocabulary knowledge (matching verbs and nouns to pictures; 12 items) | .57\*\* | .74\*\* |
| 2. verb conjugation I (choosing the correct personal pronoun for a given conjugated verb; 6 items) | .59\*\* | .52\*\* |
| 3. verb conjugation II (conjugating verbs based on a given personal pronoun; 6 items) | .49\*\* | .64\*\* |
| 4. plural forms (providing the correct plural form of a given noun; 4 items) | .58\*\* | .78\*\* |
| 5. feminine ending of agent nouns (modifying a given job title to the female form) (4 items) | .58\*\* | .66\*\* |
| 6. transfer items (application of grammatical rules to unknown nouns and verbs; 9 items) | .81\*\* | .74\*\* |

*Note*. \*\* Correlations significant at the 0.01 level (two-tailed). *N* = 35.