Table S5: Discriminant Function Analysis, Study 2 – Structure Matrix

| | Function 1 | 1 Function | 2Function 3 |
|---|------------|------------|-------------|
| Language of preference | 432* | | |
| Frequency of L2 use with friends | .353* | | |
| Self-reported proficiency in L2 at time of testing | .304* | | |
| Frequency of use of L1 with the family | 243* | | |
| Native language of friends and acquaintances | 216* | | |
| Frequency of L1 use with friends | 187* | | |
| Culture of preference | 169* | | |
| Length of residence | .166* | | |
| Self-perceived bilingual balance | 128* | | |
| Language of friends | 110* | | |
| Self-reported proficiency in L1 at time of testing | | .326* | |
| Level of education | | .284* | |
| Overall frequency of use of L1 | | .242* | |
| Frequency of use of L1 media | | .227* | |
| Self-perceived change to L1 | | .120* | |
| Frequency of L1 use at work | | | .383* |
| Frequency of L2 use at work | | | .351* |
| Importance that children should know L1 | | | 271* |
| Frequency of contact with L1 speakers in home country | у | | 252* |
| Importance to maintain L1 | | | 226* |
| Age at testing | | | .117* |