Table S4: Discriminant Function Analysis, Study 1 – Structure Matrix

	Function 1	Function 2	Function 3
Frequency of use of L1 with the family	.605*		
Overall frequency of use of L1	.400*		
Length of residence	-.345*		
Frequency of L2 use with friends	-.343*		
Frequency of L2 use at work	-.324*		
Frequency of use of L1 media	.240*		
Frequency of use of L1 with friends	.227*		
Native language of friends and acquaintances	.221*		
Frequency of contact with L1 speakers in home country	.196*		
Importance that children should know L1	.163*		
Level of education		.424*	
Frequency of L2 use at work		.410*	
Self-reported proficiency in L2 at time of testing		.374*	
Age at testing		-.186*	
Self-perceived change to L1			.400*
Culture of preference			.394*
Language of preference			.391*
Self-perceived bilingual balance			.373*
Language of friends			.332*
Self-reported proficiency in L1 at time of testing			.322*
Importance to maintain L1			.142*