Zelazo , P. D., Forston, J. L., Masten, A. S., & Carlson. S. M. (2018). Mindfulness plus reflection training: Effects on executive function in early childhood. *Frontiers in Psychology.* 

Please address correspondence to: Philip David Zelazo, Institute of Child Development, University of Minnesota, 51 East River Road, Minneapolis, MN 55455-0345. E-mail: zelazo@umn.edu.

### **Appendix**

# **Examples of exercises used in the Mindfulness + Reflection intervention**

## The 14 mindfulness exercises:

Lesson 1	Getting to Know You, Getting to Know Your Breath
Lesson 2	The Breath in My Body
Lesson 3	Introduction to Body Scan, Sound in Space
Lesson 4	Body Scan and Mindfulness Journals
Lesson 5	Mindful Movement and Deep Body Scan
Lesson 6	Deep Body Scan and Mindfulness Journals, Cheerios box
Lesson 7	Mindful Seeing
Lesson 8	Mindful Hearing, Egg Carton Game
Lesson 9	Mindful Touch, "What's Behind My Back?" game
Lesson 10	Mindful Smelling Mindfulness Journal blank pages
Lesson 11	Mindful Taste
Lesson 12	Interconnectedness book: Who Put the Cookies in the Cookie Jar?
Lesson 13	Baking Soda in Water and <u>You Are Not Your Thoughts</u> book
Lesson 14	Snow Globe/Glitter ball activity

Each lesson begins with a greeting, and ends with friendly wishes and a song (Be Well). New practices are introduced that are relevant to the Lesson theme, and some previously introduced practices are repeated in later lessons. The first 3 lessons provide an example:

Lesson 1-- Getting to Know You, Getting to Know Your Breath Greeting

Parachute breathing
Sleeping lions (Wemoweh song)

Be Well Song

#### Lesson 2-- The Breath in My Body

Greeting

**Breathing ball** 

Pinwheel

Starfish

Sleeping beanies breath

Friendly wishes

Be Well Song

#### Lesson 3-- Introduction to Body Scan, Sound in Space

Greeting

Tic Toc

**Breathing ball** 

Body scan with hula hoop

Sound in Space game (Tone bar)

Sleeping beanies breathe

Friendly wishes

Be Well Song

#### Sources:

Flook, L., Smalley, S. L., Kitil, M. J., Galla, B., Kaiser-Greenland, S., Locke, J., Ishijima, E., Kasari, C. (2010). Effects of mindful awareness practices on executive functions in elementary school children. *Journal of Applied School Psychology*, *26*(1), 70-95.

Kaiser Greenland, S. (2010). *The mindful child: How to help your kid manage stress and become happier, kinder, and more compassionate.* New York: Free Press.

Saltzman, A. (2014). A still quiet place: A mindfulness program for teaching children and adolescents to ease stress and difficult emotions. Oakland, CA: New Harbinger.

Schoeberlein, D., & Koffler, T. (2005). *Garrison Institute report: Contemplation and education: A survey of programs using contemplative techniques in K–12 educational settings: A mapping report.* New York: Garrison Institute.

Willard, C. (2010). *Child's mind: Mindfulness practices to help our children be more focused, calm, and relaxed.* Berkeley, CA: Parallax Press.